

UNIT 5

Teens in Action!

LESSON 1: It's on the notice board!

LESSON 2: A weekend away!

LESSON 3: In my free time I learn English!

Yahoo! - Microsoft Internet Explorer provided by DTEnet
www.thinkteen.gr

To all e-students
TEENAGERS ARE ALWAYS IN ACTION!



a. Do you belong to a school club?
b. Do you do any unusual sports?
c. Do you play music in a group?
d. Are you on an exciting trip?

Write to us about it! We love reading about cool teenage experiences!

What are these e-mails about? Choose from a-d above.

e-friends@thinkteen.gr

We're twelve people in the group and we learn how to take good photos. It's not difficult but you need a good camera.....
Dorothy, from New York

1

e-friends@thinkteen.gr

We're four in the group. We usually play in school concerts and we've got lots of fans.....
Michael, from Liverpool

2

e-friends@thinkteen.gr

London is full of tourists at the moment. We go sightseeing every day and I buy lots of thimbles and other souvenirs.....
Silou, from Jakarta

3

In Unit 5 you will...

READ

- school notices
- teenagers' e-mails about their news
- a holiday brochure
- a postcard from England

LISTEN TO

- a telephone conversation about a weekend at a holiday camp
- a song about learning English

LINK TO

- PE • Music • Art

TALK ABOUT

- what is happening around you in class at the moment
- photos of teenagers doing sports
- your learning habits

WRITE

- a diary entry
- a photo diary
- a postcard to a friend or relative

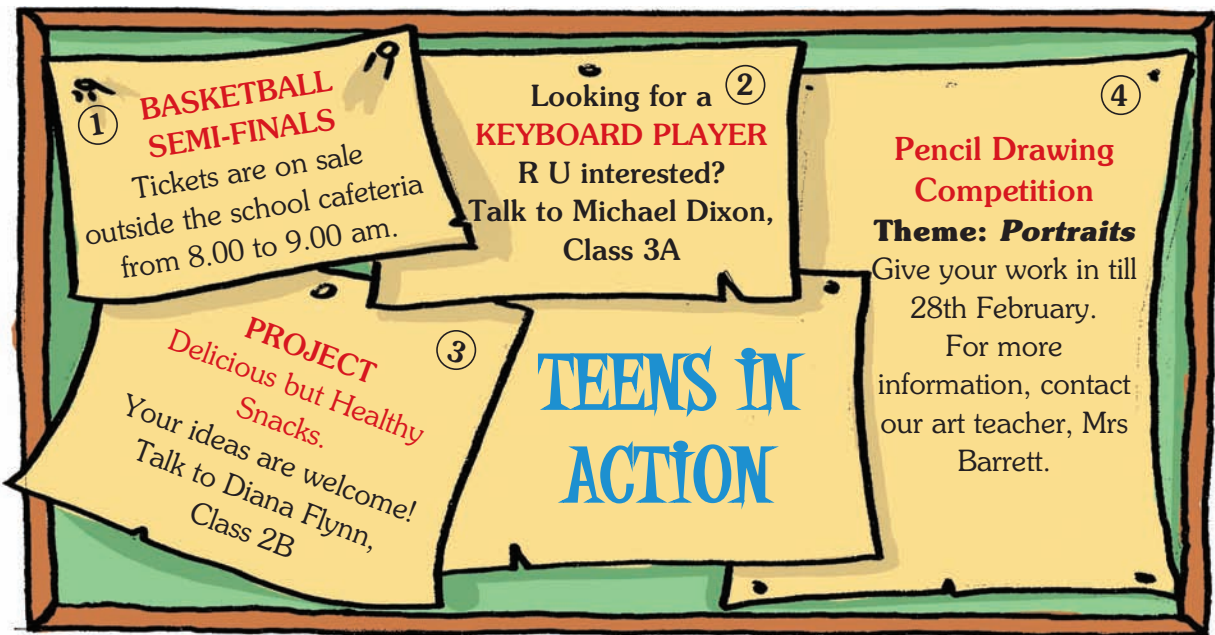
Lesson 1



Reading

1 *We are in Michael's school, in Liverpool. Students are looking at new notices on the school board. Which one is interesting for a student who...*

- | | | | |
|--------------------------------|-------|------------------------|-------|
| a. likes cooking? | ..... | c. loves team sports? | ..... |
| b. plays a musical instrument? | ..... | d. is good at drawing? | ..... |



- 2 *Which notice do you find interesting?*
- 3 *Check the notice board at your school. What kind of notices are there?*
- 4 *Which of the notices 1-4 above is Michael's? What is he talking about?*

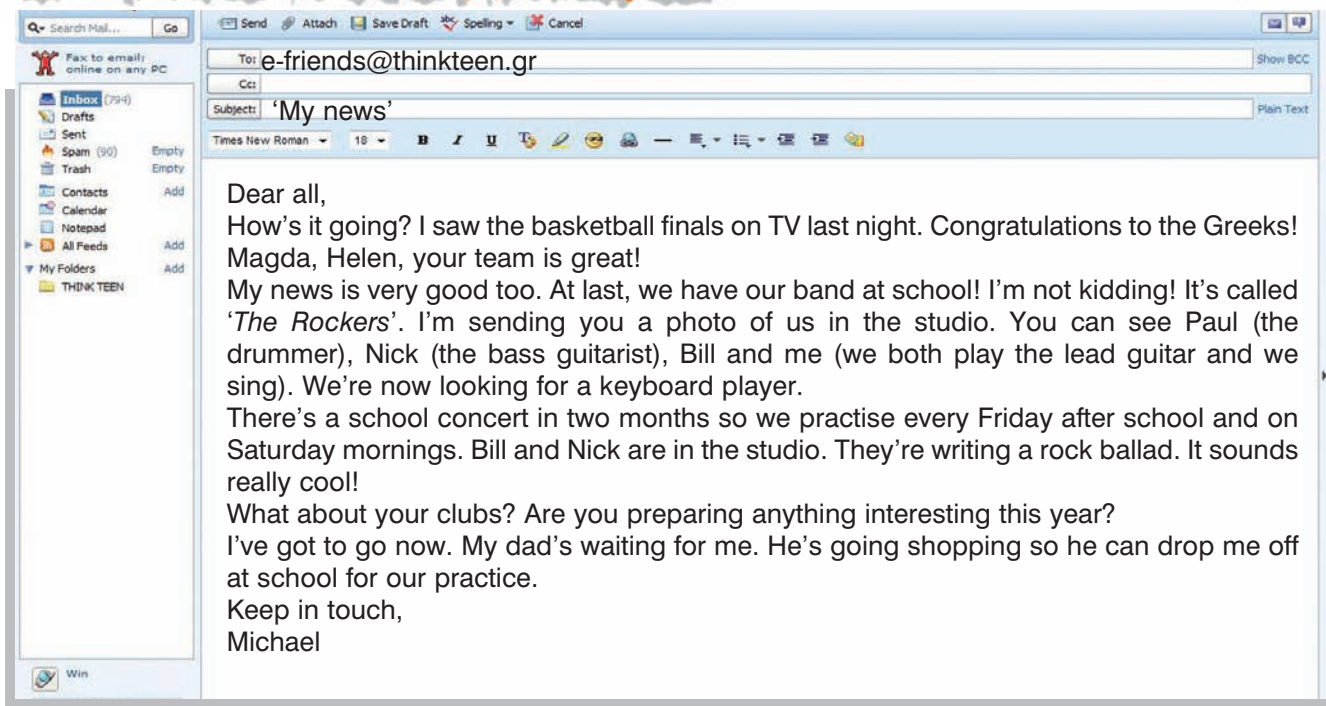


Liverpool is famous for its music!
We can be the new Beatles one day!

- 5 *Michael is sending this e-mail (page 59) to his e-friends. Read it quickly and say what it is about.*
- 6 *In his e-mail, Michael is mentioning (a-d). Find them and circle them.*

- a. a sport b. a musical instrument c. a kind of song d. an everyday activity

It's on the notice board!



- 7 *The band is giving out this leaflet at school. Read Michael's e-mail to complete (1-6).*


Task 23 - p.178

Task 24 - p.179

- 8 *Do you play any musical instruments? Do you want to be in a band? Why / Why not?*

Meet The ¹.....

The rock band of OUR school

Paul ~~S~~alders - drums 

Nick White - ²..... guitar

Bill Cassidy - ³..... guitar and vocals

⁴..... Dixon - lead guitar and vocals.

You're all welcome to our practice sessions every ⁵..... afternoon and Saturday morning.

Our new rock ⁶..... will be a No 1 hit!

Lesson 1



Vocabulary Link

Guessing words from context

1 Underline these words in the texts on pages 58-59. Then use them to complete the notices (a - e) on Michael's school board.

contact congratulations give in on sale drop sb off

GEOGRAPHY PROJECT

Please, ^e your final projects on Monday, 3rd.
Mr Barns

The Rockers!

Our CD is ^a at only €5!
Interested?
^b Nick White.


HISTORY QUIZ

The winner of this week's quiz is
Lyn Wilson (class 2A).
^d

Drama Club

The school bus will
^c you
outside the school after the show.
Tell your parents!

Musical Instruments

2 What's the word for these musical instruments? Match (a-h) with (1-8). Then,  listen and check.

- a. drums
- b. flute
- c. electric guitar
- d. piano
- e. saxophone
- f. synthesizer
- g. trumpet
- h. violin



3 Do you know a *virtuoso* on any of the musical instruments above? Tell the class.



4 Find the collocations with the verb **PLAY** and write them in your notebook. Use your dictionary.

PLAY	with	stage
	it	cool
	-	the piano
	-	a role / game / practical joke on my friend
	-	music
	-	the computer
	-	chicken
	-	fire

It's on the notice board!



Grammar Link

Present Continuous

1 Look at the sentences and complete the Grammar table.

- Michael! What are you doing? **You're making** a lot of noise!
- **I'm practising** for our concert, mum.
- **Is Dad waiting** for me in the car? **Yes, he is.** Hurry up!
- **We aren't writing** a pop song. **We're writing** a rock ballad.

<p>Actions happening at the moment ↓ Present Continuous</p> <p>Time words: now / at the moment / right now</p> <p>e.g. What are you doing right now? We Present Continuous</p>	<p>Complete the form:</p> <p>😊 + / is / + verb -</p> <p>Am / / Are + 😊 + verb-ing ?</p> <p>😊 + 'm not / isn't / + verb-ing</p> <p>The verb 'to' helps us make questions and negatives and give short answers.</p>
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see Grammar Appendix, pages 150-151.

2 What is each of these e-friends doing? Describe.



a. e.g. The girl in picture a is playing the violin.

3 Look around you and answer these questions about you and your class.

Task 25 - p.180

- | | |
|---|---------------------------|
| • Are you sitting with your best friend today? | Yes, I am. / No, I'm not. |
| • Are you having a good time in the lesson today? | ..... |
| • Is your friend sending a text message? | ..... |
| • Are you chewing gum right now? | ..... |
| • Are you wearing white socks today? | ..... |
| • Is your partner eating something at the moment? | ..... |
| • Is your teacher wearing trainers today? | ..... |
| • Are all students doing this task? | ..... |

4 Write a diary entry about what you and your classmates are doing in your English class at the moment. **Task 26 - p.180**

Date: ... / ... / ...
It's Monday morning. We're having English. I'm not sitting with my best friend today. He's sitting with Jim. I'm wearing my favourite T-shirt. I'm not chewing gum but Mary is. We're...



Speaking

GUESSING GAME: Your partner is one of the e-friends in the pictures above. Ask questions to find which one. How quickly can you find who your partner is?

Are you playing the violin? No, I'm not.

Lesson 1



Reading

- 1 *The Rockers want to leave for the weekend and they are looking at a holiday brochure. Look at it. What does it advertise? What are the teenagers doing in the photos?*

Yahoo! - Microsoft Internet Explorer provided by OTEnet
www.hldays.com



a.



b.



c.



d.

LOOKING FOR FUN?

Are you between 14 and 18 years old?
Do you love unusual and **extreme sports**?
Then, come to the *Teen Camp* to have the time of your life!

Are you the adventurous type?
Go **white water rafting**, **scaling** or **abseiling**.
If you don't like risky sports, there is **archery** or **fishing** for you.

Our experienced instructors will be next to you to help.
Teen Camp is open all weekends during the winter months and every day from May to September.
School groups are welcome.
For more information, e-mail us at TeenCamp@set.gr

Start Yahoo! - Microsoft Int... 18:07

A weekend away!

- 2 Read the text on the brochure and complete Michael's notes about the place.

Task 27 - p.181

Place:

Must be to yrs old

Sports: / / /
..... /

Open: in winter
..... in the summer

- 3 Do you want to spend a weekend at a camp like this? Why / Why not?



Vocabulary Link

Guessing words from context

- 1 Find words in the brochure to complete what 'The Rockers' are saying about the camp. Then listen and check.

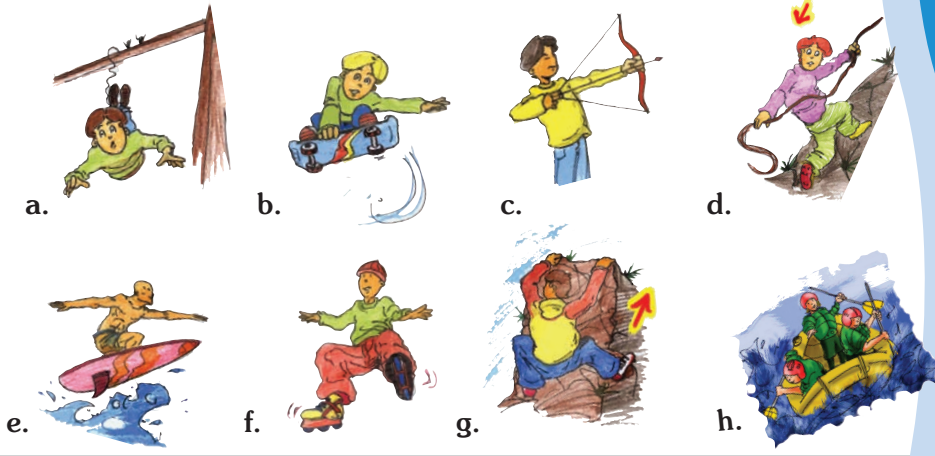
Task 28 - p.181

- a. Paul: "It's really cool! We are going to have!"
- b. Nick: "White water rafting isn't for me. I'm not at all."
- c. Bill: "Are you kidding me? I love sports! I want to go scaling."
- d. Nick: "What happens when you aren't in water rafting?"
- e. Michael: "Don't worry! The are with you all day."

Sports

- 2 Teenagers can do these sports at Teen Camp. Match them (1-8) with the pictures (a-h). Then, listen and check.

- 1. skateboarding ...
- 2. abseiling ...
- 3. archery ...
- 4. bungee jumping ...
- 5. scaling ...
- 6. white water rafting ...
- 7. rollerblading ...
- 8. surfing ...



- 3 Do you know any other unusual sports?

Lesson 2



Listening

1 Paul, the drummer of 'The Rockers', is calling Mr Donovan, the manager of Teen Camp. Listen to their conversation and complete the timetable of a weekend at the camp.

	FRIDAY	SATURDAY	SUNDAY
Morning	-	Sports / Activities: ● ² ● abseiling ● ³	Sports / Activities: ● ⁶
Afternoon	● arrival ● tour of the campus	Sports / Activities: ● rollerblading ● ⁴ ● ⁵	Sports / Activities: ● archery ● walking ● departure
Evening	dinner: ¹	dinner	-

2 If you go to a camp like this, what sports are you going to do?



Grammar Link

Present Continuous vs. Present Simple

1 Look at the example sentences and complete the Grammar Table.

- Look at that man. **He's checking** the rafts.
- **We always have** a barbecue on Fridays.

Actions happening at the moment / in a photo ↓ Present	Every day routine / Habits / States ↓ Present
Do you remember which verb helps us form questions and negatives in: a. Present Continuous? b. Present Simple?	

see Grammar Appendix, page 150-151.

A weekend away!

1 *The Rockers' are at the Teen Camp. Look at the pictures and say what they are doing. Then look at the timetable of the Teen Camp on page 64 and say what day it is.*



e.g. In a, they're fishing so it's Saturday morning because they go fishing on Saturday mornings.



Writing

Make a Photo Diary

Choose some photos from your holidays. Write a short text for each:

- Say where you are.
- Describe what you're doing in the photo.
- Say how often you do this activity on your holidays.

You can send your photos and texts to your e-friends.



In this photo, I'm having lunch in a restaurant with my family. The food is delicious. We're eating fish. My parents are drinking beer because it's a very hot day. We often eat out when we're on holidays. Mum doesn't want to cook because she has a rest. Do you eat in restaurants in the summer?

Project

Do you take photos when you go on a school trip?

When you come back, choose the photos you like.

- In groups, make a photo diary. It can be as humorous as you like.
- Make an album with photos and texts. Don't forget to write the dates.

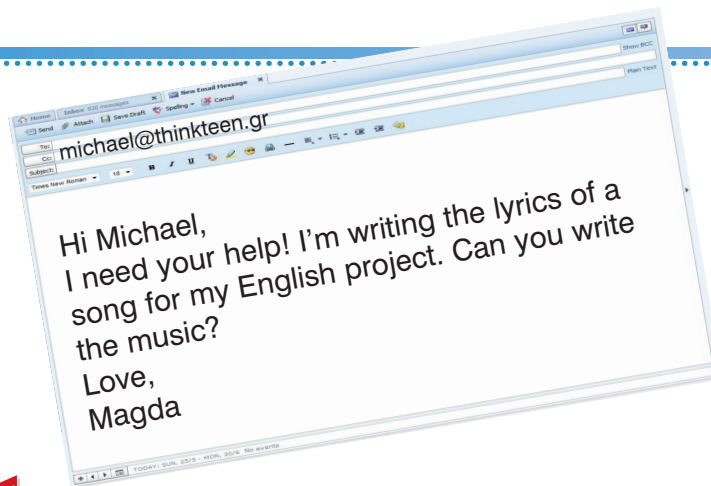


You can do this whenever you go on a school trip or there is a special school event. At the end of the year, make a year book.

Lesson 3



Reading & Listening



1 Read Magda's e-mail to Michael. What is she asking for?

2 Listen to Michael and Magda's song. What's the best title for it?

Let's study English

My English teacher

Have fun in English

My English is great
I study it at school
But also I e-mail
Mike in Liverpool

I buy English comics
And listen to English songs
I learn by heart the lyrics
And sing them with my folks

Today I'm watching telly
A film you must see too
This girl in it named Nelly
Is great to listen to

So, follow my advice
Grammar is not enough
Put English in your life
And you can have great fun!

3 Listen again and read the song. Tick ✓ what the girl does to practise English.

- a. I read English books / mags.
- b. I travel abroad.
- c. I listen to English songs.
- d. I keep a diary in English.
- e. I watch English films
- f. I practise with my friends.
- g. I use an English-English dictionary.
- h. I play Scrabble® in English.
- i. I have an English key pal.
- j. I send text messages in English.

4 What about you?

- a. Do you do any of these activities? How often?
- b. Do you want to try any others? Which ones?

5 Sing the song in groups.

Idea

Try to write your own song about learning English!



In my free time I learn English!



Reading

1 *Magda is in Windsor for two weeks, on an exchange school programme. Read her e-mail to her key pal, Michael and find...*

Task 29 - p.182

- | | |
|-----------------------------------|---------------------------------|
| a. what day it is. | e. her opinion about food. |
| b. where she is right now. | f. an afternoon activity. |
| c. her friend's nationality. | g. tonight's activity. |
| d. her teacher's name. | h. a sight in London. |

Home | Inbox: 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

To: michael@thinkteen.gr | Show BCC

Cc:

Subject: trip to London | Plain Text

Times New Roman | 18 | B | I | U | [Icons]

Dear Mike,

It's Wednesday, 14.30 and I'm in the library. I'm waiting for Silou, an Indonesian friend. You know, I speak English with her all day. Our teacher, Lyn, says we must try to do everything in English.

I'm staying in a small room but it's cosy. In the mornings, we have lessons from 9.00 to 12.30. The food is tasty but not really healthy. Thank God, there are many different salads! I eat lots of them.

After lunch, we leave on excursions to Windsor or to London or we play sports and games on campus. Our teachers are always with us (is that good?). In the evenings, we organise parties. I think it's karaoke night tonight. I love this place! It's full of surprises.

Got to go now. Silou's here and we must find some information about the Tower of London. Are you having a good time? Sure you can't come to London just for a day?

Write soon,
Magda

TODAY: SUN, 25/5 - MON, 30/6 No events

2 *Magda's English is getting better and better every day. Find these sentences in her e-mail. What do the words in bold refer to?*

Task 30 - p.183

- | | |
|---|-------|
| a. I speak English with her all day. (para.1) | ..... |
| b. I'm staying in a small room but it's cosy. (para.2) | ..... |
| c. and I eat lots of them . (para.2) | ..... |
| d. It's full of surprises. (para.3) | ..... |
| e. Silou's here and (para.4) | ..... |

Lesson 3



Vocabulary Link

Dictionary Skills

Today, we are learning how to use an English-English dictionary. Do the same.

1 Put the words into alphabetical order.

Task 31 - p.183

- | | |
|------------|---------|
| 1. teacher | a. |
| 2. table | b. |
| 3. tour | c. |
| 4. theatre | d. |
| 5. train | e. |
| 6. tonight | f. |

2 Mark the stress in these words.

Task 32 - p.183

English dictionary



- a. **W**ednesday
- b. library
- c. Japanese
- d. excursions
- e. organise
- f. surprises

3 Find what the words in bold mean:

Task 33 - p.183

- a. I want to stay in England for a **fortnight**.
- b. Dad's washing the **crockery**.
- c. Is there another **pillow**?
- d. Turn the **tap** off!

4 Find words or phrases that begin with the word 'table' and mean the following:

Task 33 - p.183

- a. A cloth you put over the table when you have a meal.
- b. A big spoon you use to serve food.
- c. A sport you play on a table.



5 This is the coverpage of The European Language Portfolio. Visit the website www.pi-schools.gr/lessons/french/portfolio_gymnasiou.pdf, print pages 6-8 and 11-16 and answer the questions:



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ (ΙΤΥΣΣΕ)

ΓΛΩΣΣΟΓΡΑΦΙΑ
LANGUAGE BIOGRAPHY
BIOGRAPHIE LANGAGIERE
EUROPARAT SPRACHLICHER WERDEGANG


ΕΠΙΠΕΔΟ Α1
LEVEL A1
NIVEAU A1
EBENE A1

ΣΕΛΙΔΕΣ ΑΥΤΟΑΞΙΟΛΟΓΗΣΗΣ ΜΑΘΗΤΗ
.....
LETS DE SEPTENNE AU QUATRIEME SEMESTRE
KONTROLIER DIE BEWERTUNGSLEISTUNG

Επίπεδο / Niveau / Level	Μητρική Γλώσσα / Mother Language / Maternal Language	Συνολικά Γλωσσικά Δεξιότητες / Overall Language Skills
1	Γλωσσική / Language / Sprache Μητρική / Mother / Muttersprache	
2	Γλωσσική / Language / Sprache Μητρική / Mother / Muttersprache	✓ Αυτόαξιολογείται στο επίπεδο για πρώτη φορά I do the task with great ease Je parle bien de ma langue maternelle, spontanément et sans effort Ich bewerte die Aufgabe mit Leichtigkeit, spontan und mühelos
3	Γλωσσική / Language / Sprache Μητρική / Mother / Muttersprache	✓ Αυτόαξιολογείται στο επίπεδο για δεύτερη φορά καταξιολογείται κάποια πρόοδος α.
4	Γλωσσική / Language / Sprache Μητρική / Mother / Muttersprache	✓ I do the task not with particular ease by making efforts Je parle bien de ma langue maternelle, mais avec un effort Ich bewerte die Aufgabe mit etwas mehr Anstrengung, aber mit gutem Erfolg
5	Γλωσσική / Language / Sprache Μητρική / Mother / Muttersprache	! Αυτό είναι στόχος για μένα. This is a target for me. C'est un objectif pour moi. Dies ist für mich ein Ziel, aber noch nicht beherrschbar (immer)
6	Γλωσσική / Language / Sprache Μητρική / Mother / Muttersprache	


In my free time I learn English!

Pronunciation Link

1 We are now doing some pronunciation practice. You can do it too!
 Listen and tick ✓ the sentence you hear.



- | | | | |
|------------------------------|--------------------------|------------------------------|--------------------------|
| a. You must call the police. | <input type="checkbox"/> | d. When do you work? | <input type="checkbox"/> |
| You mustn't call the police. | <input type="checkbox"/> | Where do you work? | <input type="checkbox"/> |
| b. We're friends. | <input type="checkbox"/> | e. You can run fast. | <input type="checkbox"/> |
| Where are your friends? | <input type="checkbox"/> | You can't run fast. | <input type="checkbox"/> |
| c. Who's got a red car? | <input type="checkbox"/> | f. He's playing the guitar. | <input type="checkbox"/> |
| He's got a red car. | <input type="checkbox"/> | He likes playing the guitar. | <input type="checkbox"/> |

2  Listen and underline the word the speaker stresses. Then match statements 1-3 with statements a-c.

- | | |
|--|------------------------|
| 1. Molly's going to the theatre today. | a. Not at the weekend. |
| 2. Molly's going to the theatre today. | b. Not Nelly. |
| 3. Molly's going to the theatre today. | c. Not to the cinema. |



Writing

1 We are having a writing lesson at the moment. We must use this code to correct the mistakes in our sentences. Can you help us?

- a. Dad **sleeps^{WT}**. Don't make noise!
- b. I always **read^{WW}** for school.
- c. **Our teacher is^{GR}** in the classroom?
- d. We go **every day^{WO}** to school.
- e. My house is **beutifull^{SP}**.
- f. I speak **english^P** with Silou.
- g. **^** Is very cold.

Writing Code

WT	Wrong Tense
WW	Wrong Word
GR	Grammar problem
WO	Wrong Order
SP	Spelling Problem
P	Punctuation
^	sth is missing

WRITING STRATEGIES
 See page 72

Lesson 3

- 2 This is my postcard to my friend, May, in Jakarta. Look at my teacher's comments and help me correct my mistakes. Work in pairs.



- 3 Write a postcard to a friend or a relative.

Write to them:

- where you are at the moment and what you're doing.
- something about your daily routine.
- what there is on your postcard.

Idea

- Use a real postcard which shows your hometown!
- Send the postcard to the person you're writing to.

Writing Tip!

- Read each other's first drafts.
- Use the code.
- Make comments.

My Portfolio

Self-Assessment

d

VOCABULARY LINK

1 Delete the odd one out.

- | | | |
|---------------|--------------|-------------|
| 1. delicious | healthy | adventurous |
| 2. vocals | notice board | ballad |
| 3. flute | archery | trumpet |
| 4. dictionary | diary | band |
| 5. mags | campus | telly |

1 POINT FOR EACH CORRECT ANSWER TOTAL ___/5

2 Match the phrases.

contact	f	a. the time of your life
1. play		b. instructors
2. have		c. abroad
3. risky		d. a role
4. experienced		e. sports
5. travel		f. the police

1 POINT FOR EACH CORRECT ANSWER TOTAL ___/5

GRAMMAR LINK

3 Choose the correct answer.

- | | |
|--|--|
| 1. She is painting my portrait ...
a. at the moment b. every day | 4. Are you preparing for the concert ...?
a. always b. at the moment |
| 2. Greg plays football ...
a. now b. on Saturdays | 5. I don't visit my grandparents ...
a. very often b. now |
| 3. Jenny ... plays the violin.
a. often b. every day | |

1 POINT FOR EACH CORRECT ANSWER TOTAL ___/5

4 Put the verbs in Present Continuous or Simple Present.

Listen! Jack *is playing* (play) the drums.

- The baby (sleep). Don't make any noise.
- How often your mum (go) to the supermarket?
- Where's the teacher? She (work) in the library.
- Lots of tourists (visit) Greece every year.
- Molly (not/read) a book. She's playing on her computer.


2 POINTS FOR EACH CORRECT ANSWER TOTAL ___/10

5 Correct the mistakes.



- He *is playing*^{GR} the piano every day.
- Every year there's a book *project*^{WW} at Zappeio.
- Do you like spaghetti.^P
- Do you play any musical *instrouments*^{SP}?
- They have lunch *always*^{WO} at an Italian restaurant on Sundays.
.....

1 POINT FOR EACH CORRECT ANSWER TOTAL ___/10

CHECK YOUR ANSWERS WITH YOUR PARTNER. THEN LOOK AT THE ANSWER KEY ON PAGE 158

0 - 10: 




11 - 20: 




21 - 25:  

26 - 30:   

Self-Assessment

Which is true for you? Put a tick ✓ in the right box.

Can-do Checklist	My opinion		
			
a. I can read notices on the school board.			
b. I can describe what each student is doing in class at the moment.			
c. I can read a brochure about a teen camp to get the information I need.			
d. I can understand a telephone conversation about activities at a camp.			
e. I can understand the lyrics of a song.			
f. I can use an English-English dictionary.			
g. I can use the writing code to correct mistakes in my writing.			

 : I'm very good! What can I revise?	My Notes:
 : I can become better. What should I practise?	
 : I must try harder. What do I need to work on?	

FOCUS ON WRITING SKILLS

Tick ✓ the writing strategies that have helped you in this unit. Which strategies do you want to try in the future?

Writing Strategies	Great help!	I'll try ...
1. Read the task to understand <ul style="list-style-type: none"> • what type of text you are writing, • who you are writing to and • why you are writing. 		
2. Use the model texts in your book to get help.		
3. Make a plan before you start writing.		
4. If there is a Language Bank, use the words and phrases in your writing.		
5. Ask your partner to read your draft and comment on your ideas and language. Do the same for him/her.		
6. Use the 'writing code' to correct mistakes.		
7. Store your writing and keep a record of your mistakes.		

